Sanilac County ISD SPECIAL EDUCATION DEPARTMENT

Specific Learning Disabilities Multidisciplinary Evaluation Team Summary Report

Student Name:	Birthdate:	Date:
School:	Initial:	Re-evaluation:
The Multidisciplinary Team (MET) has carefully considered information is provided within this document. All evaluations, assess interviews, referral packets and data/graphs used in the decision report will include more than merely reporting scores, it must document eligibility recommendation. The basis for the decision has been parent Input was provided: Verbal Written	ssments, observenaking process and the though made in accores.	vation checklists, intervention plans, are attached to this report. This int process and factors that lead to the dance with 300.306(c)(1).
Relevant Medical Information:		
Academic Achievement With Respect to Grade-Level Expec		
CBM Universal Screening:		
Progress Monitoring:		
MEAP/MME/ELPA:		
Academic Achievement With Respect to Age-Level Expectator	tions	
Norm-referenced Assessment:		
Classroom Performance with Respect to Grade/Age Level Ex	xpectations	
Curriculum/Classroom Assessments:		
Grades:		

Teacher Observation Record and Report Form, including the relevant behavior, if any, noted during the observation(s) of the child and the relationship of that behavior to the student's academic functioning:
Classroom Observation Record, including the relevant behavior, if any, noted during the observation(s) of the child and the relationship of that behavior to the student's academic functioning:
Cognitive Processing
Norm-referenced Cognitive Processing:
Pattern of Strengths and Weaknesses, OR Response to Scientific, Research-based Interventions
The student's Pattern of Strengths and Weaknesses in performance, achievement or both relative to age, State-approved grade level standards or intellectual development:
OR The student's response to scientific, research-based interventions:
Exclusionary Factors
The effects of the Exclusionary Factors have been determined:
Present Level of Academic and Functional Performance, including areas to be addressed as appropriate (may be modified at the IEP):